



RATNAM INSTITUTE OF PHARMACY

(Approved by A.I.C.T.E. & P.C.I., New Delhi, Govt. of A.P., Affiliated to J.N.T. University, Anantapur.
Recognized u/s 2(f) of the UGC Act 1956, New Delhi)
An ISO 9001:2015 certified Institution

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The IQAC identifies the curricular gaps and plans for co-curricular/extra-curricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

| S.No. | Stakeholders | No. of Sample Feedbacks Analysed |
|-------|--------------|----------------------------------|
| 1 | Students | 08 |
| 2 | Teachers | 06 |
| 3 | Alumni | 05 |
| 4 | Employers | 03 |

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


PRINCIPAL

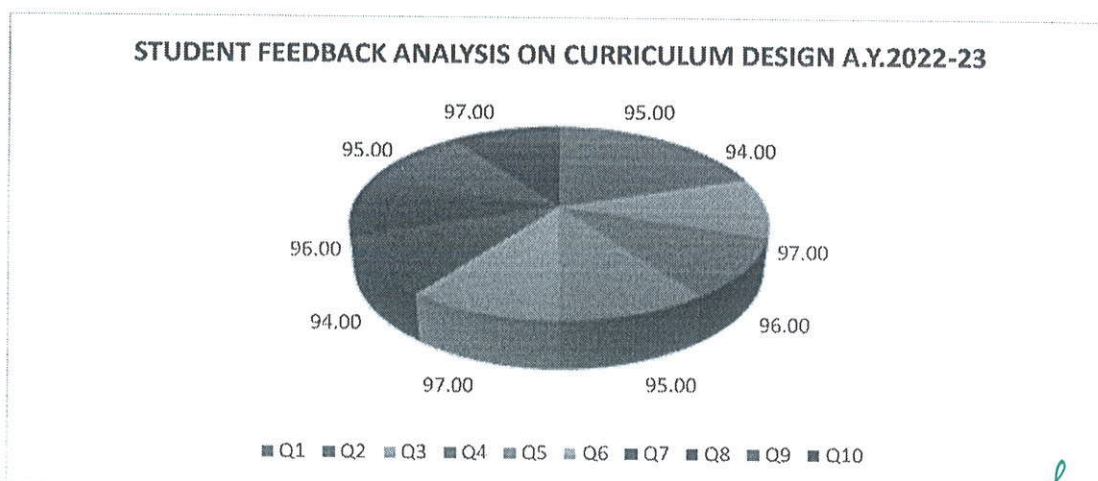


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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

| S.No. | Questionnaire | Feedback % |
|-------|---|------------|
| 1 | The curriculum actively promotes and facilitates internships, student exchanges, and field trips. | 95 |
| 2 | The curriculum assists in the development of soft skills, life skills, and employability skills. | 94 |
| 3 | Curriculum delivery by teachers | 97 |
| 4 | The accessibility of the teaching faculty. | 96 |
| 5 | Mentors offer sufficient guidance on assigned tasks. | 95 |
| 6 | Classrooms and laboratories | 97 |
| 7 | The quality of knowledge resources and library facilities. | 94 |
| 8 | What do you think of the college's co-curricular and extra-curricular activities? | 96 |
| 9 | Teachers' internal assessments | 95 |
| 10 | Assessment of program curriculum | 97 |




IQAC COORDINATOR


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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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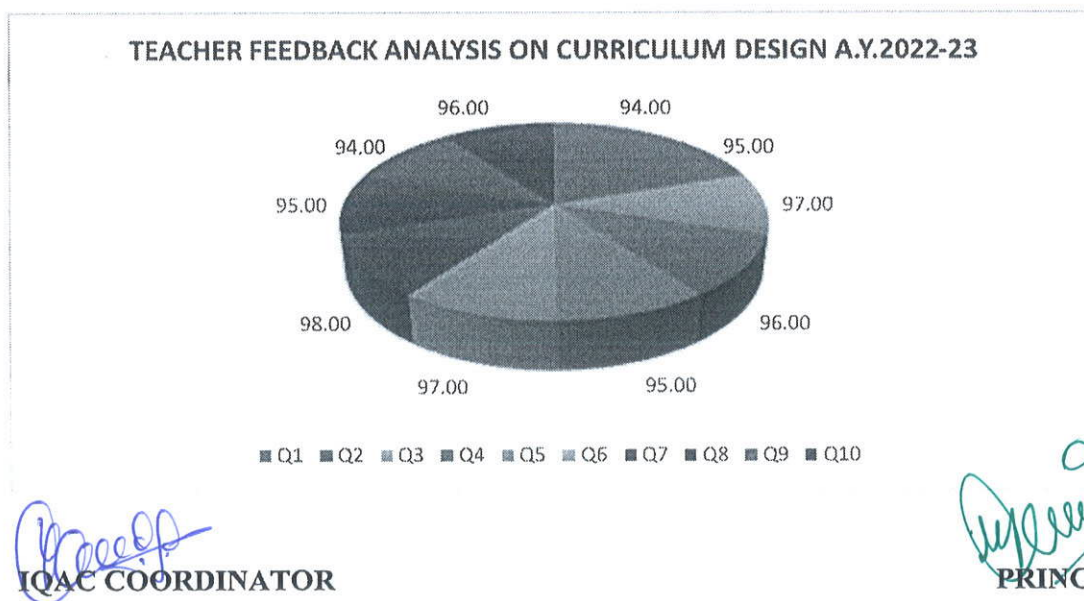


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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

| S.No. | Questionnaire | Feedback % |
|-------|--|------------|
| 1 | Objectives of the curriculum are well-defined and clear to teachers and students | 94 |
| 2 | Curriculum is well-structured and suitable for the desired program outcomes | 95 |
| 3 | The curriculum has good balance between theory and application | 97 |
| 4 | Infrastructural facilities, necessary for teaching and learning are adequately available | 96 |
| 5 | There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum | 95 |
| 6 | Sufficient number of prescribed books are available in the library. | 97 |
| 7 | The books prescribed/listed as reference material in curriculum are relevant and appropriate | 98 |
| 8 | The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications | 95 |
| 9 | The programme of studies carries sufficient number of optional courses | 94 |
| 10 | There is freedom to adopt new techniques/strategies of teaching | 96 |





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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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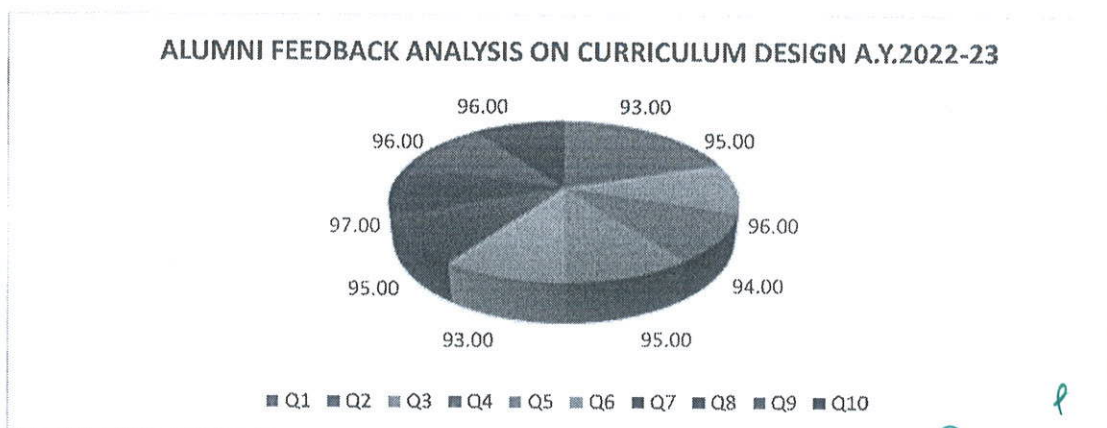


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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

| S.No | Questionnaire | Feedback % |
|------|--|------------|
| 1 | The current syllabus is adequately updated from the one followed during your course of study | 93 |
| 2 | How do you rate the curriculum with respect to professional ethics and behavior? | 95 |
| 3 | Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge? | 96 |
| 4 | Does the curriculum have reasonably practical and laboratory skills for analysis and design? | 94 |
| 5 | Conduction of career orientation training programs | 95 |
| 6 | Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements? | 93 |
| 7 | Contribution of the institute for your future paths | 95 |
| 8 | Encouragement to good cognitive and soft skills development | 97 |
| 9 | How do you rate the curriculum in written and oral communication abilities? | 96 |
| 10 | Overall satisfaction for the current program in meeting its educational objectives. | 96 |




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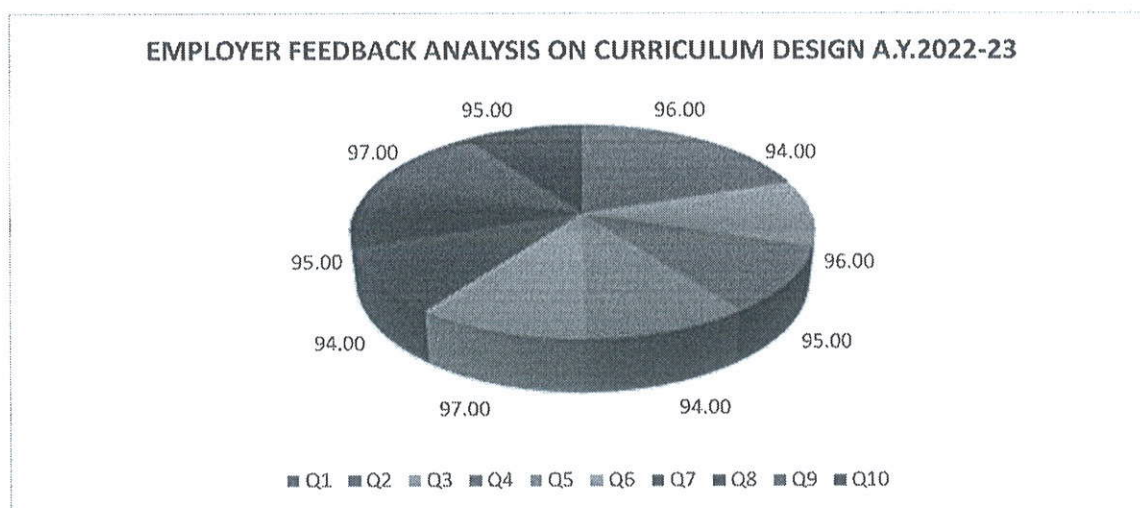


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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

| S.No. | Questionnaire | Feedback % |
|-------|--|------------|
| 1 | How do you rate the technical knowledge of the students? | 96 |
| 2 | How do rate the relevance of the curriculum for employability? | 94 |
| 3 | How do you rate the students' ability to work in teams? | 96 |
| 4 | How do you rate the students' ability to learn and mould themselves in the industrial practices? | 95 |
| 5 | How do you rate the students' contribution to the growth of industries? | 94 |
| 6 | How do you rate the communication skills of the students? | 97 |
| 7 | How do you rate the offering of electives in relation to the technological advancements? | 94 |
| 8 | How do you rate the training and placement support in the curriculum? | 95 |
| 9 | How do you rate the overall learning ambience of the college? | 97 |
| 10 | How do you rate the planning and organizational skills of students? | 95 |




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